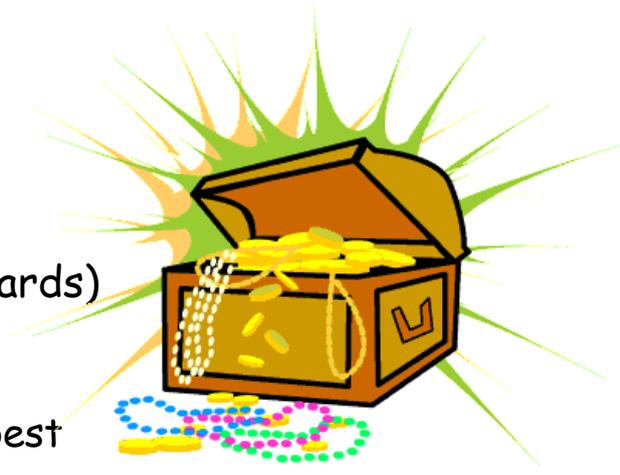


Treasure Hoard

You will need enough word cards (flash cards) for at least 10 per player.

My Grade 2 boys love this game. It works best with an adult and a small group of children.

The aim is to win the biggest pile* of "treasure" (word cards).



There are several phases in the game:

Step by step- the children take turns to read a word card (you can decide how much help to give them/if they get a second chance)

Treasure grab- if a child can't read the word on his/her turn, the player on his right can make a "grab" for the treasure, by saying the word. (or you can say "Treasure Grab" and let everyone call out the word - the first to do so correctly gets the card).

Race for the Treasure- show a card; the first player to call out the word correctly gets the card.

You can alternate the phases as you see fit (or think of others). If one or more children are lagging behind, you can do "step by step", choosing easier words for their turn... this keeps all children involved and feeling a sense of achievement.

At the end, each child counts how many cards he has collected to see who has won the most "treasure".

* If you want, the children can each have a "treasure chest" to put their cards in. I use clean plastic meat trays, which are a good size for the cards, stack away neatly between games with the cards stored in between, and even came in an attractive gold colour. Alternatively, children could decorate their own boxes (e.g. a tissue box).

One, Two, Three, Bonus

Place the word cards face down in a pile. Players take turns to pick up a card, read the word and collect points as follows:

1 point- correctly read the word

2 points- correctly read the word and make up a sentence, using the word

3 points- do both the above, and think of a rhyming word

Bonus- for a 4th point, do all the above *and* say something else about the word such as

-find " little word" inside it,

-say the *sounds* in the word (e.g. s-t-ay),

-turn the card face down and spell the word without looking...

The bonus task can vary depending on the level of difficulty, type of word etc (children can think of their own bonus task or if you want, you can ask the bonus question, e.g. "can you think of another word that uses E.A. for the *ee* sound?")

Variant- for a spelling focus, The first point can be for spelling the word:

-the teacher or another player selects the card and says the word to be spelt, or

-the player picks up the card, looks at it, then turns it face down to spell the word.